Draft Agenda for Rockford Summit on Racism 2025

Theme: Embracing Difference for a Change

Purpose

The purpose of the Rockford Summit on Racism is to develop a culture of unity in which every individual feels they belong and are valued.

Strategies

- Share efforts individuals have made to create a better community.
- Utilize the arts to highlight the unity inherent within the diversity of our community.
- Develop, in working groups, how to foster a culture of unity, belonging and value.

Outcomes

- Know what our community has done to improve our culture.
- Understand it is up to us to change ourselves and how we interact with others.
- Act with a sense of urgency to achieve our goal of "Embracing Differences for a Change."

| | Event | Notes |
|-------------|---|---------------------------|
| 8:00-9:00am | Registration/Breakfast/Vendor & High School Art Exhibit | Court 1 |
| 9:00-9:20 | Native American Drumming Welcome by MC, Shelton Kay Mayor Tom McNamara Moment of Silence | Stage Area Court #4 |
| 9:20-9:30 | Star Spangled Banner Lift Every Voice and Sing | Stage Area #4 |
| 9:30-10:10 | Results of 2023 Summit: Stories about changes since the 1st Summit | Stage Area #4 |
| 10:10-10:25 | Introduction of 2025 Theme: Embracing Difference for a Change: President of the NAACP: George Scott: The Reason Why We're Here | Stage Area # 4 |
| 10:25-10:30 | Call and Response Song | Stage Area Court #4 |
| 10:30-10:45 | Transition to Facilitated Groups | Transition |

| Session#1 10:45-11:4 5 | Facilitated Conversation Purpose: Relationship & Imagining A. Facilitator introduces self, discusses the Agreements and identifies timer and notetaker- 5 min B. Questions: 2 min for each person per question. Cross-talk at the end if time allows. Notetaker will fill out the Vision Chart. Introduce yourself and share something about your cultural background that you value. What has been your experience connecting/embracing people of various cultural backgrounds. Tell about a time in your life when you felt most valued and cared about. What made you feel that way? The Notetaker at your table will record your ideas. | Table Groups in 5 different Rooms |
|------------------------------|--|--|
| 11:45-12:45 | Lunch/Performances/Vendors | Table Groups |
| 12:45-1:15 | Main Stage Performance: East HS Choir?? Stories that HS students share about their vision of a community where everyone feels valued and feel like they belong. | Stage Area Court #4 |
| 1:15-1:30 | Transition to Facilitated Groups | Transition |
| Session #2 1:30-3:15 | Purpose: Identify actions (Short-term and Long-term) we could focus on to create a community where everyone feels valued Questions: • What could you/we do in the Rockford area toward creating a culture of "Embracing Differences, for a CHANGE? • What bold initiatives could Rockford (individuals and businesses, schools, organizations & leaders begin to create a thriving, beloved community? Each Room creates its own list of 1 Short-term Action & 1 Long-term Goal • Vote with your dot in your room to identify 1 Short-term Action and 1 Long-term Goal, from all the lists created at each table, to present on the Main Stage starting at 3:30. Short-Term An action that can start today by everyone. Long-Term A Goal that will take planning and time to accomplish. 1. 1. | Table Groups and Whole Room Activity |
| 3:15-3:30 | Transition to Stage Area #4 African Drumming | |

| Closing 3:30-4:30 | Call & Response Song Purpose: To inspire people to begin to act with a sense of urgency to achieve our goal of Embracing Differences for a CHANGE • Each Room Leader will present One Short-term Action and one Long-Term Goal from their room. • The total of 5 Short-term Actions and 5 Long-term Goals will become the Priority Focus of Rockford. | Stage Area Court 4 |
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| | Commitment Postcard Before people leave, they write their name and address on a postcard and their commitment to ACTION on the Commitment Postcard and place it in a Commitment Box. We will mail the postcard to you in 1 month. Closing Ceremony | Stage Area Court #4 |